



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>- CPD provided to all staff in the niche sports now delivered.</li><li>- Extracurricular opportunities provided before, during and after school.</li></ul>	<ul style="list-style-type: none"><li>- PE staff's cricket knowledge developed in a subject specific CPD.</li><li>- 2 clubs per day were available to the children, 9 clubs per week.</li></ul>	<ul style="list-style-type: none"><li>- Additional areas of development need to be identified and acted upon, to upskill the PE staff.</li><li>- Improved participation of all children in extracurricular clubs.</li></ul>



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To develop SEN children’s skills within sports through sporting events/competitions.</p> <p>Introduce a sustainable lunchtime provision - providing sport opportunities for pupils, which more accurately</p>	<p>Children of all ages participating in inter-school competitions.</p> <p>SEN pupils more active at lunchtime &amp; break time daily, whilst also developing their fine &amp; gross motor skills through use of the equipment.</p> <p>All pupils on the</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage</p>	<p>More children competed against other schools in a variety of competitions.</p> <p>Build additional intra-school competitions into the whole school diary to sustain the progress around school competition.</p> <p>More pupils displayed a greater enthusiasm for physical activity.</p>	<p>£3,500 approximately.</p> <p>£8,500 approximately.</p>

<p>represents the mastery curriculum (including dance, gymnastics, etc.).</p>	<p>playground at break time and lunchtime.</p>	<p>in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goals.</p> <p>More pupils were encouraged to take part in PE and Sport Activities.</p> <p>Lunchtime staff to be trained on the activities to ensure sustainability of the initiative.</p>	
<p>To increase the enrichment opportunities available for the children.</p>		<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Subscription to next academic year's inter-school competitions.</p>	

<p>Maintain a top class provision around extra-curricular opportunities for all children across both key stages.</p>	<p>Children across both key stages.</p>	<p><b><u>Key indicator 2:</u></b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b><u>Key indicator 4:</u></b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A consistent percentage of roughly 40% of pupils in each cohort added an extra-curricular sporting opportunity this academic year.</p> <p>Further outsourcing is needed to further enhance the extra-curricular provision, aiming for 75%+ pupils of each cohort attending a sports club.</p>	<p>£2,500 approximately.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide a huge focus on SEN children's development through PE & school sport.	The children's confidence increased within a school sport environment through all different sports.	Continual development needed to ensure consistency throughout the academic year.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	<i>This is assessed as having their face in the water, covering 25m using an identified stroke.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	15%	<i>This is assessed as having proficiency in more than one stroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Students were assessed as able to float and kick to the edge of the pool.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Lack of access to local facilities (difficult to get a booking that is not in prime learning time).</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We attend a local swim centre who provide qualified staff to teach and assess swimming.</p>

Signed off by:

Head Teacher:	<i>Clare Hall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Billy Childs</i>
Governor:	
Date:	18/07/2024