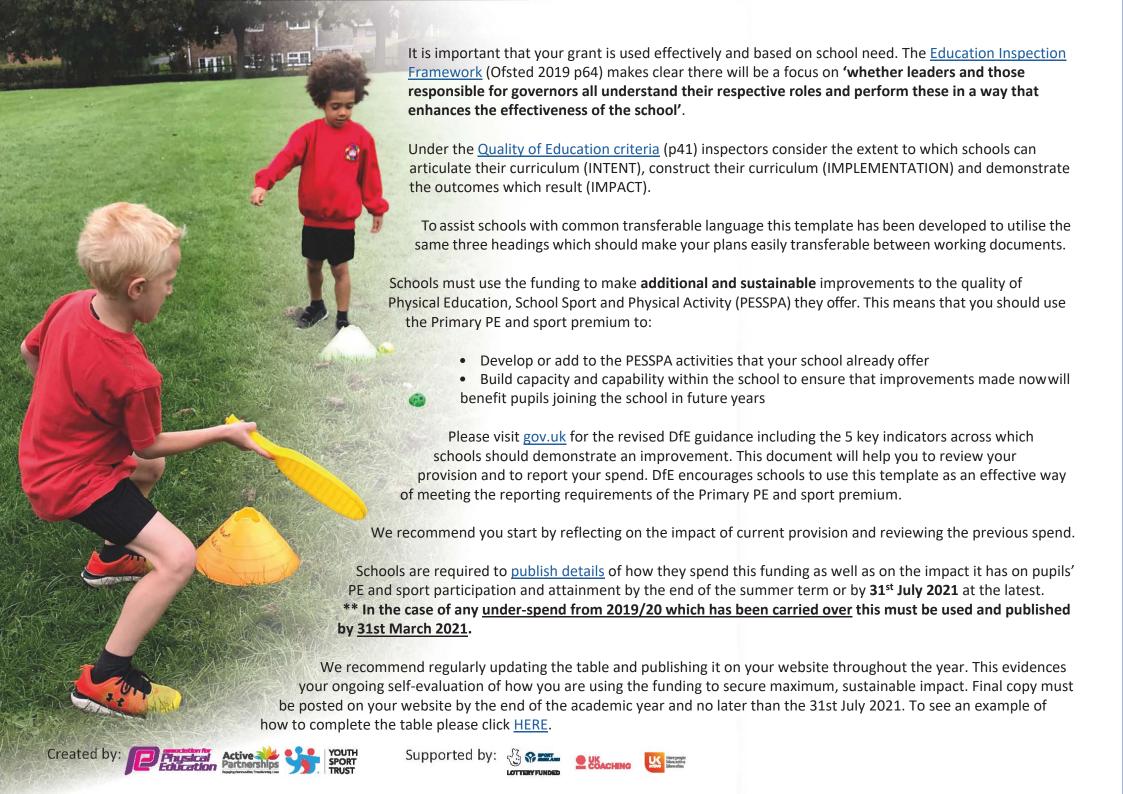


Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool **Revised October 2020** 

Commissioned by





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

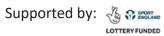
N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul> <li>PE Staff were able to deliver a wider range of sports to our children, including non-curricular sports such as gymnastics, archery and boxing (fitness focus).</li> </ul>	The numbers of children wearing the correct PE kit increases throughout the academic year.
Children were more active during play times and lunchtimes, promoting exercise and play in order to improve physical wellbeing and reduce percentage of obese children:	
<ul> <li>Provided an entry into a wide range of competitions, allowing the children to experience competitiveness and the feeling of being part of a team within the sporting environment.</li> </ul>	
<ul> <li>Children were able to experience a range of sports to broaden horizons and skills.</li> </ul>	
<ul> <li>All PE lessons observed were judged by members of SLT as being of a high standard.</li> </ul>	
<ul> <li>Collaborative planning went towards the successful outcome of Intention</li> <li>1 from the SDP (working together across the trust).</li> </ul>	
<ul> <li>Enabled children, including disadvantaged children to participate within a competitive sporting event, which in turn developed their confidence and</li> </ul>	
gave them a sense of responsibility and belonging towards the school.	
Over subscription to the majority of extra-curricular sports clubs, showing	
the profile of PE across the school has been raised gauging more interest	
in after school & before school sporting activities from students.	
<ul> <li>Providing pathways from extra-curricular clubs into the school teams such</li> </ul>	













as football, basketball & dodgeball.

Club attendance in both the Autumn and Spring 19/20 terms:

- As a school collectively = 47.6%
- Year 1 = 44%
- Year 2 = 47%
- Year 3 = 48%
- Year 4 = 46%
- Year 5 = 52%
- Year 6 = 49%

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES \*Delete as applicable

If YES you must complete the following section If NO, the following section is not applicable to you











If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £6,053	Date Updated: 10/03/2021		
What Key indicator(s) are you going	g to focus on?			Total Carry Over Funding:
<b>Key indicator 1:</b> The engagement of	of <u>all</u> pupils in regular physical ac	ctivity – Chief Medical Office	ers guidelines recommend that	£6,053
primary school pupils undertake at	least 30 minutes of physical act	civity a day in school.		
Key indicator 4: Broader experience	e of a range of sports and activi	ties offered to all pupils		
Intent	Implemen	tation	Impact	
<ul> <li>Provide a larger amount of equipment for active play at play times and for before &amp; after school sports clubs.</li> <li>Providing the children with a variety of extra-curricular clubs, opening them up to new non-curricular sports.</li> </ul>	<ul> <li>Equipment to be purchased to ensure a large inventory is acquired.</li> <li>Equipment of noncurricular sports to be purchased</li> </ul>	£3,053	<ul> <li>Active play is encouraged and CMO guidelines for physical activity are achieved.</li> <li>Engagement across the school in extra-curricular clubs increases.</li> </ul>	<ul> <li>Involvement of school support staff so they can encourage participation in the activities.</li> <li>Continued focus on 60 active minutes per day which this contributes to.</li> <li>Intra-school competitions and school teams are implemented, based upon popularity of the new extra-curricular clubs.</li> </ul>











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	











## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

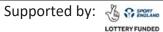
Academic Year: 2020/21	Total fund allocated: £19,710	Date Updated:	10/03/2021	
<b>Key indicator 1:</b> The engagement of a primary school pupils undertake at le	Percentage of total allocation: 20%			
Intent	Intent Implementation Impact		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul> <li>To build regular physical activity into the school day for all students through sport or other means.</li> <li>Increasing the opportunities for children to engage in active play.</li> <li>To inspire regular activity and provide a daily exercise strategy through different focuses such as skipping.</li> <li>PE Leaders in charge of playground activities during outside play times.</li> </ul>	<ul> <li>Sport equipment purchased specifically for active play, taken care of by PE Leaders.</li> <li>Training for PE Leaders to be provided by PE Staff.</li> <li>Skipping initiative implemented school wide with 1 skipping rope per child and resources provided to school staff, with the freedom to take part at any time during the school day.</li> </ul>	£3,942 Funding is dived equally between all 5 Key indicators.	<ul> <li>Engagement in active play increases with a wide variety of equipment available to the children.</li> <li>Less active children are now increasing their activity through play time activity options.</li> <li>Every child in the school meeting the CMO guidelines through the implemented activity strategies.</li> </ul>	<ul> <li>PE staff to provide training for other teaching and support staff.</li> <li>Maintain physical activity levels in children both in school and out of school.</li> <li>Develop relationships to outside sport clubs to further increase participation in physical activity.</li> </ul>
Key indicator 2: The profile of PESSPA	A being raised across the school as a	tool for whole sc	hool improvement	Percentage of total allocation:
				20%















Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul> <li>To raise the profile of school sport within the school and Thurrock area.</li> <li>To ensure the PE subject lead is given time to develop the subject and to share learning and best practice</li> <li>To work with targeted pupils on whole school priorities using PE and School Sport as the vehicle to raise standards.</li> <li>To use cross curricular PE topics to raise levels in core subject performance.</li> <li>To improve cognitive functioning and behaviour of the children, through PE &amp; school sport interventions.</li> </ul>	Sport Partnership, to attend sport competitions.	£3,942 Funding is dived equally between all 5 Key indicators.	<ul> <li>Provided an entry into a wide range of competitions.</li> <li>Enabled the school to compete at a wide variety of different sports.</li> <li>Attendance data recorded from lessons and extra-curricular activities.</li> <li>Participation data shared with both staff and parents to increase the profile across the school.</li> </ul>	<ul> <li>To work with targeted pupils on whole school priorities using PE and School Sport to raise standards.</li> <li>To ensure staff access PE specific CPD across the academic year to raise the profile and importance of the subject.</li> <li>Encourage the involvement of all staff in extra-curricular clubs.</li> <li>Develop an ethos of shared responsibility across PE and school sport.</li> </ul>









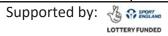




ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
Intent	Implementation		Impact	20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  Upskilling the PE staff in specific topic	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?  • Deeper knowledge lessons	Sustainability and suggested next steps:  • Provide CPD to all staff,
<ul> <li>areas, to increase the depth of subject knowledge.</li> <li>To ensure students are able to actively participate in and contribute to high quality PE lessons.</li> <li>To ensure that students have a broad and detailed knowledge of a wide range of sporting activities by the end of KS2.</li> <li>To ensure all students understand the importance of PE &amp; school sport.</li> </ul>	<ul> <li>PE Leadership Programme</li> <li>Primary PE Subject Twilight         Training</li> <li>Health &amp; Safety in Primary PE         - gymnastics focus</li> <li>School Swimming and Water         Safety</li> </ul>	Funding is dived equally between all 5 Key indicators.	provided to children in gymnastics, in a safe environment.  Safe lessons delivered. National curriculum guidelines are met to a high standard. Records of meetings, notes and handouts. Observations and monitoring of PE delivery.	deepening the knowledge and profile PE has across the school.  Provide LSA's with CPD in order to enhance physical activity during breaktime/lunchtime.











Key indicator 4: Broader experience of	Percentage of total allocation: 20%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul> <li>Compete in a variety of intra-school competitions at all ages.</li> <li>Participating in school competitions through the TSSP alliance.</li> <li>Providing every child with the opportunity to represent the school in a sporting competition.</li> <li>Providing the children with a variety of extra-curricular clubs, opening them up to new sports.</li> <li>All children to develop a love for sports in some capacity.</li> </ul>	<ul><li>through TSSP.</li><li>Competitions and tournaments created as a trust.</li></ul>	£3,942 Funding is dived equally between all 5 Key indicators.	<ul> <li>More children competing against other schools in a variety of competitions.</li> <li>Records of events entered, records of children and participation levels and percentages across school.</li> <li>Extra-curricular attendance data, to show percentages of children participating in clubs.</li> </ul>	<ul> <li>Provide the children with a variety of avenues into certain sports (club affiliations etc).</li> <li>Intra-school competitions and tournament results published and mentioned in staff briefings.</li> <li>Allowing school staff to support PE staff in a range of clubs.</li> <li>PE leaders to be promoted in school advocate a greater engagement from their peers.</li> </ul>











Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
	20%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul> <li>Competing in a variety of intra-school competitions at all ages.</li> <li>Participating in school competitions through the TSSP alliance.</li> <li>Children to take pride in representing their school in PE&amp; sporting events</li> <li>Children developing transferable skills of teamwork, comradery, resilience.</li> <li>Provide an opportunity for all children to represent the school.</li> </ul>	students in a broad offer of competitions <ul><li>Participation in TSSP leagues,</li></ul>	£3,942 Funding is dived equally between all 5 Key indicators.	<ul> <li>Event calendar provided to children, staff and parents.</li> <li>Participation data to track those children selected for competitions and leagues.</li> <li>Competition results recorded and publicised.</li> </ul>	<ul> <li>Engagement of a wide range of teaching and support staff in fixtures, transport and training. Investment in kit.</li> <li>In school performance to engage and inspire future students.</li> </ul>









